| EYFS | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|----------------------------------------------|---------------------------------------|-------------------------------------|-------------------------------|-------------------------------|-----------------------------------------|-------------------------------------|
| | This is me! | Let's celebrate! | Awesome animals | Watch me grow! | Zoom! | Our super senses |
| Trips / visitors and key events | ASDA | Christmas trip | Animal Man | Butterfly farm | Emergency service vehicles | Local environment Listening walk |
| | Hairdressers | Visit religious buildings | Farm trip | Garden Centre Fairy Garden | Cosford Airport | Visit café / restaurant |
| | Footspa | | | Florist | Train / bus / tram ride | |
| | Dentist / Doctor | Party | Vet / dog groomer | | Rubbish truck / Tractors Sutton Park | Think Tank |
| RE focus / Festivals | Harvest | Interfaith week | | | King Charles Coronation | Father's Day |
| | Eid | Remembrance | | Day | Eid | |
| | | Bonfire Night | | | | |
| Communication and Language | Morning greeting | Christmas Morning greeting | Morning greeting | Morning greeting | Morning greeting | Morning greeting |
| Listening and Attention | | | | | | |
| | Phonics | Phonics | Phonics | Phonics | Phonics | Phonics |
| | Bucket Time | Bucket Time | Bucket Time | Bucket Time | Bucket Time | Bucket Time |
| Communication and Language | Morning greeting | Morning greeting | Morning Greeting | Morning greeting | Morning Greeting | Show and tell - something from |
| Speaking | Phonics | Phonics | Phonics | Phonics | Phonics | home Phonics |
| PSED - Self-regulation | Morning greeting | Morning greeting | Morning greeting | Morning greeting | Morning greeting | Morning greeting |
| PSED - Managing Self | Daily routines | Daily routines | Daily routines | Daily routines | Daily routines | Daily routines |
| PSED - building relationships | Morning greeting Settling sessions | Morning greeting | Morning greeting | Morning greeting | Morning greeting | Morning greeting |
| Physical development - gross motor skills | Wake up shake up | Wake up shake up | Wake up shake up | Wake up shake up | Wake up shake up | Wake up shake up |
| motor skills | Jumping Jacks and Rock and Roll | Dance till you drop | Gym in the jungle | Ball skills | The Olympics | Moving my body |
| Physical development - fine motor skills | Fantastic fingers | Fantastic fingers | Fantastic fingers | Fantastic fingers | Fantastic fingers | Fantastic fingers |
| | Dough disco Throading | Dough disco | Dough disco Threading | Dough disco Threading | Dough disco Threading | Dough disco Threading |
| Literacy - Comprehension | Threading Story sack discussions | Threading Story sack discussions | Story sack discussions | Story sack discussions | Story sack discussions | Story sack discussions |
| eneracy - comprehension | Tactile books | Tactile books | Tactile books | Tactile books | Tactile books | Tactile books |
| | Daily story time | Daily story time | Daily story time | Daily story time | Daily story time | Daily story time |
| Literacy - Word Reading | Audio books Twinkl phonics | Audio books Twinkl phonics | Audio books Twinkl phonics | Audio books Twinkl phonics | Audio books Twinkl phonics | Audio books Twinkl phonics |
| Literacy - word Reading | Tactile Discrimination | Tactile discrimination | Tactile Discrimination | Tactile Discrimination | Tactile Discrimination | Tactile Discrimination |
| | Fantastic fingers | Fantastic fingers | Fantastic fingers | Fantastic fingers | Fantastic fingers | Fantastic fingers |
| | Mark making area | Mark making area | Mark making area | Mark making area | Mark making area | Mark making area |
| Literacy - Writing | Labelling body parts | Write a Christmas list | Mark making in sand | Shopping lists | My favourite vehicle | Write about a character |

| | Labelling my family | Party invitations | Story recounts | Mark-making in soil | | |
|---------------------------------------------------------------------|---------------------------------------------------------------|-------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|-----------------------------------------------|--------------------------------------------------------------------------------------|
| Suggested texts linked to topic | Tiger who came to tea | Monster Diary | Owl Babies | Hungry Caterpillar | Duck in a truck | Goldilocks and the 3 bears |
| | | | | | | |
| | | Jasper' Birthday | | | | |
| | Our Busy Bodies | Ava's poppy | What the ladybird heard | | Thomas the Tank | 3 little pigs |
| | The Gruffalo | My Diwali Party | Rainbow Fish | | | |
| | | Nursery Rhyme Nativity | Farmer Duck | Jasper's Garden | | Teddy Bears Picnic |
| Mathematics - Number | Rote counting | Birthday candle counting | Animal counting songs | Hungry caterpillar counting | Counting vehicles | Counting to 3 for bears |
| | 1:1 counting - people in my | Party games | Counting animal legs | | Braille number cars | Picnic adding and 1:1 countin |
| | class Maths area | Maths area | Maths area | Maths area | Maths area | Maths area |
| | Counting fingers | Poppy counting | Counting shells | Counting flowers | | widtlis died |
| Mathematics - Numerical | Clapping patterns | Identifying shapes | Shell patterns | Caterpillar / butterfly patterns | Sorting vehicles | Tactile patterns |
| Patterns | | identifying shapes | | caterpinar / butterny patterns | Soluting vehicles | Tactile patterns |
| | Fruit patterns | | | | | |
| | Big and small clothes and shoes | Size - wrapping presents | Capacity - water | Measuring sunflowers | Big and small vehicles | Big / small bears |
| | 0 | | | | | 0, 1 1 1 1 1 |
| | Positional language | Weighing cake ingredients | | | Fast / slow | Sorting by shape and size |
| | Weekend news | Festival stories | Life cycle of a bird | Life cycle of a butterfly - | Old and new cars | Hand prints - big and small |
| Past and Present | | | | changes over time | | (growing) |
| | Baby, child and adult clothes | Remembrance stroies | Growing | | | |
| Understanding the World - | Who lives in my family | Visitors to cook - food tasting | Our pets - looking after them | Visits to shops and allotments - | Different types of transport | Cooking smells from home an |
| People, Culture and | | | | who works there? | | school |
| Community | | | | | | |
| | My school and my teachers | Weddings, birthdays, Eid, | | | | |
| | | Christmas - celebrating | | | | |
| | Where do I live? | | | | What do we use vehicles for? | |
| Understanding the World - The | Keeping healthy - fruit kebabs | Pumpkin seed bird feeder | Cooking eggs | Visit the allotment - Make soup | Boats - floating and sinking | Tuff spot senses exploration |
| Natural World | | | | | | |
| | Autumn Walk | Making pumpkin lanterns | Minibeasts | Soil in the tuff tray | Rolling car experiments | Sensory room |
| | | | | . | (guttering) | |
| | | | Grouping animals | Grow potatoes | | Barefoot walk |
| | Messy Play | Messy Play | Messy Play | Messy Play | Messy Play | Messy Play |
| Creating with Materials | Playdough faces | Playdough cakes | Playdough animals | Playdough butterflies | Playdough vehicles | Playdough animals |
| | Construction toys | Construction toys | Construction toys | Construction toys | Construction toys | Construction toys |
| | Exploring paint | Exploring paint | Painting | Exploring paint | Wheel painting | Painting |
| | | | | | wheel painting | ranning |
| | | | , and the second s | | Faster cards | Fid cards |
| | Eid cards | Christmas cards | Eid cards | Mother's Day cards | Easter cards | Eid cards Make instruments |
| | Eid cards | Christmas cards | Eid cards | Mother's Day cards | Easter cards | Make instruments |
| | Eid cards Collage | Christmas cards Collage | Eid cards Fur and feather Collage | Mother's Day cards Butterfly Collage | | Make instruments Fur and feather Collage |
| Expressive Arts and Design - | Eid cards | Christmas cards | Eid cards | Mother's Day cards Butterfly Collage Role play - growing and | Easter cards Role play journeys | Make instruments |
| Expressive Arts and Design - Being Imaginative and | Eid cards Collage | Christmas cards Collage | Eid cards Fur and feather Collage | Mother's Day cards Butterfly Collage | | Make instruments Fur and feather Collage |
| Expressive Arts and Design - Being Imaginative and Expressive | Eid cards Collage Body songs | Christmas cards Collage Firework dancing | Eid cards Fur and feather Collage Small world farm | Mother's Day cards Butterfly Collage Role play - growing and planting | Role play journeys | Make instruments Fur and feather Collage Role play kitchen |
| Expressive Arts and Design - Being Imaginative and Expressive | Eid cards Collage Body songs Making my family out of | Christmas cards Collage | Eid cards Fur and feather Collage Small world farm Role play - animal care and first | Mother's Day cards Butterfly Collage Role play - growing and planting | | Make instruments Fur and feather Collage |
| Expressive Arts and Design - Being Imaginative and Expressive | Eid cards Collage Body songs | Christmas cards Collage Firework dancing Christmas performance | Eid cards Fur and feather Collage Small world farm | Mother's Day cards Butterfly Collage Role play - growing and planting | Role play journeys | Make instruments Fur and feather Collage Role play kitchen Smelly playdough |
| Expressive Arts and Design - Being Imaginative and Expressive | Eid cards Collage Body songs Making my family out of | Christmas cards Collage Firework dancing | Eid cards Fur and feather Collage Small world farm Role play - animal care and first | Mother's Day cards Butterfly Collage Role play - growing and planting | Role play journeys Ice cream van role play | Make instruments Fur and feather Collage Role play kitchen |

| | Hand / foot prints | | | | guess the vehicle sound on youtube/CD | |
|------------------|----------------------------------|---------------------------------|---------------------------------|---------------------------------|------------------------------------------|---------------------------------|
| PHSE | Daily discussion of emotions in | Daily discussion of emotions in | Daily discussion of emotions in | Daily discussion of emotions in | Daily discussion of emotions in | Daily discussion of emotions in |
| | morning greeting | morning greeting | morning greeting | morning greeting | morning greeting | morning greeting |
| | | | | | | |
| | Routines | Remembering | Kindness | Manners | Sharing | Turn-taking |
| VIPs (VI skills) | Pouring drinks | Getting dressed - party clothes | Cooking eggs | Digging | Doing up seatbelts | Food tasting |
| | | | | | | |
| | Sorting clothes / shoes | Making cakes | Orientation and mobility | | Putting on shoes and coats | Tactile skills |
| | Self-help skills (toilet, teeth, | Laying table for party | Recognising animal sounds | Preparing food | Getting in and out of vehicles | Guess the smell |
| | hands, getting dressed) | | | | safely | |